RAINFORD
HIGH

EVERYONE MATTERS
EVERYONE HELPS
EVERYONE SUCCEEDS

RAINFORD HIGH

Everyone Matters Everyone Helps Everyone Succeeds

OUR SCHOOL ETHOS IS EVERYONE MATTERS EVERYONE HELPS EVERYONE SUCCEEDS

At Rainford High our aim is to become an excellent school that performs beyond outstanding.

To achieve this, we aim to provide a rounded and balanced educational experience that delivers the highest levels of behaviour for learning, progress and outcomes for our young people. We aim to develop young people who are lifelong learners who contribute to creating a better school and community for us all to be proud of; students, parents and all staff. Our ethos of Everyone Matters, Everyone Helps and Everyone Succeeds ensures we will support everyone to achieve their full potential, to realise the highest expectations and aspirations.

WELCOME TO RAINFORD HIGH

WELCOME TO RAINFORD HIGH'S PROSPECTUS.

I am delighted that you are considering Rainford High for your child. By choosing to send your child to Rainford, our school will give them many opportunities, within and beyond the curriculum, to develop and grow as we strive to ensure that all students receive an excellent education. As the founding Academy in the Rainford Academies Trust, we hold a clear vison for delivering excellence and how we want our staff and students to achieve this.

Our ethos is simple and based on three principles: Everyone Matters, Everyone Helps and Everyone Succeeds. We expect all members of our community to be polite and respectful, make good choices and work hard. These are the foundations of continuing to develop as a school and to delivering excellent outcomes for all – students, staff and parents.

Your child will be supported and guided by committed and caring staff to ensure that they make strong progress and feel both happy and secure at Rainford. High. As a school, we aim to enthuse and excite students about learning.

We will develop their knowledge and skills across a broad range of subjects to ensure that they are well rounded individuals with a clear understanding of the challenges they, and the wider world, face. We will nurture their confidence and abilities to equip them with the resilience to accept future challenges and embrace opportunities. Our curriculum is designed to build on the foundations of Key Stage 2 to deliver stretch and challenge through Key Stages 3, 4 and 5, so that our students are capable of achieving their full potential. We offer a wide range of extra-curricular activities – both sporting and cultural – that will support their personal development and achievement.

Rainford High places the learner at the heart of the school. This means that we expect you and your child to share our vision of a community where Everyone Matters, Everyone Helps and Everyone Succeeds. We are committed to partnership and delivering education and opportunity of the highest quality so your child can achieve their goals and ambitions in the future.

Ian Young - Principal

RAINFORD HIGH

Everyone Matters Everyone Helps Everyone Succeeds

THE CURRICULUM AT KEY STAGE 3 AND KEY STAGE 4 IS BROAD AND BALANCED

"Leaders ensure that all pupils, and students in the sixth form, benefit from an appropriately broad and balanced curriculum. They carefully consider pupils' best interests when selecting the qualifications that pupils can study. Increasingly, more pupils are studying a suitably aspirational range of academic and vocational subjects. Most pupils take positive next steps in their education, employment or training. Pupils achieve well."

Ofsted 2021 ' This is a good school'

CURRICULUM

At Rainford High we are developing a curriculum that supports, stretches and challenges our students from Year 7 – and in many cases, before they arrive through our supportive transition process – until they leave. We work hard to ensure our students experience strong foundations of traditional 'core' subjects complemented by foundation subjects and enrichment opportunities to provide a strong platform for future success and rewarding experiences in school.

Students are taught in broad ability groups to support their learning and progress in Year 7, 8 and 9 before following an adapted curriculum in Year 10 and 11 in preparation for their GCSE examinations. These mixed prior attainment groups at Key Stage 3 ensure that students are appropriately challenged, engaged and supported across the curriculum. Our assessment system ensures that students' learning is regularly tested and parents and students receive accurate and timely information about progress.

We believe every student must be motivated and enthused through the best quality teaching we can offer, and our teachers plan lessons designed to build on the knowledge, skills and understanding students will need to demonstrate in making excellent progress.

RAINFORD HIGH

STUDENT SUPPORT & WELFARE

Rainford High is committed to the highest standards of behaviour and personal well being of all our students

We do our utmost to make sure that every student is well known and cared for through our Student Support System. Your child will be allocated to a Tutor Group, led by a Learning Tutor, who will support your child daily and they will be your child's first port of call for any concerns. They will see your child each morning and support them in making a positive start to each day. They will develop their personal, social and health skills and encourage excellent attendance, behaviour and progress. Through tradition, each student is allocated to one of four houses: Derby, Holland, Lathom and Muncaster.

Each year group has a Learning Leader, who oversees the year group and supports each student in achieving their potential, and a Pastoral Leader who supports with issues such as welfare concerns, behaviour, attendance - anything that may be a barrier to your child's success. The Student Support Team work closely with our parents/carers and Learning Support to provide the appropriate package needed to help your child achieve their potential. We believe encouragement and positive praise are essential to students being happy in their learning and school experience. Our school League of Effort - designed to reward consistent standards of commitment - and merits and electronic post cards are just some of the ways we will recognise the excellent work of your child. We have a strong school ethos that underlines our high expectations of behaviour, attendance and presentation and we will always challenge and support students that fall below our high expectations.

Everyone Matters – We expect our community to be kind, polite and respectful

Everyone Helps – We expect our community to make sensible choices

Everyone Succeeds – We expect our community to work hard

Positive behaviour and standards are expected, recognised and rewarded. We work together with parents/carers to help provide appropriate support to help students make positive choices in the future:

Because Everyone Matters at Rainford, any form of bullying or discrimination will not be tolerated.

We take pride in our school and we work hard to help every student develop into positive citizens for the future.

SEND Learning Support

The Trustees and staff are committed to the inclusion of all students with Special Educational Needs and Disabilities in the full life of the school, with equal access to a broad and balanced curriculum. We always aim to raise the aspirations and expectations for all students, including anyone identified with Special Educational Needs.

Because Everyone Matters at Rainford, the support for students with SEN/D is a core principle as we strive to break down barriers – educationally, socially and emotionally. This underpins our teaching and learning, regardless of particular needs or abilities. Every child, whatever their difficulties, is supported in finding strategies to deal with and overcome any challenges in their school life. At Rainford we have a number of different interventions and provisions to support students' differing needs.

Mental Health and Wellbeing

At Rainford High, we believe in promoting positive mental health and emotional wellbeing. Prioritising the wellbeing of students and staff ensures that outstanding teaching and learning can take place, and that the school is a community where everyone feels able to thrive.

STUDENT CONDUCT AND PRESENTATION

As a school we value honesty, integrity and hard work

We believe that a disciplined and ordered working environment with high expectations encourages students to develop the self-discipline which is essential if they are to lead productive and happy lives.

To this end, emphasis is placed on a positive code of conduct, on high standards of personal presentation and on identifying qualities and values to which students should aspire. Good behaviour is expected, recognised and rewarded.

Parents can be assured that when students occasionally fall below the standards expected they will be corrected, and where necessary, sanctions will be issued.

Parents are always fully informed and it is expected that they will give strong support to the school in its efforts to eradicate misconduct and maintain the high standards necessary for an effective learning environment.

As a school we value honesty, integrity and hard work.

Self-respect and pride in the school are values to be encouraged through the proper wearing of the school uniform for which, as in matters of discipline, full parental support is assumed.

RAINFORD HIGH

Everyone Matters Everyone Helps Everyone Succeeds

"Leaders ensure that the needs of pupils with SEND are accurately identified and that these pupils are well supported. Staff make effective use of the training that they have received to support pupils with SEND in lessons. Staff also provide a range of high-quality additional support that ensures that most pupils with SEND, including those with complex needs, thrive and progress."

Ofsted 2021 ' This is a good school'

BEYOND THE CURRICULUM

In addition to many trips and visits, Rainford offers an impressive range of extra curricular activities which contribute significantly to the personal development of students and to their enjoyment of school.

This list is but a sample of what is currently on offer:

- Regular Inter-House competitions take place in sport and cultural activities.
- A wide variety of sports clubs and school representative teams compete regularly, with an impressive range of achievements. Individual and team performances regularly gain recognition at Town, County and National level.
- Drama, Music and Dance at the school provide a showcase for the many talents of our young people. Recent major productions include: 'Blood Brothers', 'Our Day Out', 'Oh What a Lovely War', 'We Will Rock You' and 'Grease'.
- Our Duke of Edinburgh Award scheme is highly successful with over 300 participants; the school is now the second largest DofE centre in the country. The DofE presents an unparalleled opportunity for students to build character and develop vital skills.
- We have an impressive commitment to local and national charities, with events co-ordinated by the Charity Committee, ensuring we raise many thousands of pounds annually for good causes.

A 21ST CENTURY LEARNING ENVIRONMENT

Rainford High opened its state-of-the-art campus fully for the first time in September 2013.

The stunning new building boasts some of the finest facilities in the region and hosts fantastic 21st Century learning environments. Our outdoor performance courtyard, immersive science lab and industry standard sports hall, are just some of the highlights available to our students.

"Leaders and staff at Rainford High have high expectations for all pupils regardless of their background. Pupils, and students in the sixth form, hear, see and feel the school's values of 'Everyone Matters, Everyone Helps and Everyone Succeeds' in their daily lives."

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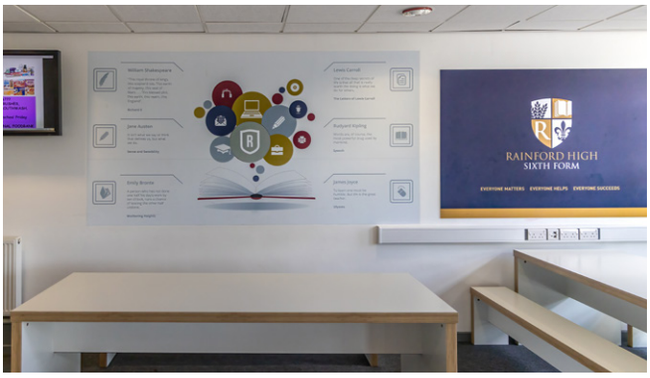
THE SIXTH FORM CURRICULUM IS GOOD

"Students in the sixth form are confident and resilient learners. Leaders and staff prioritise pupils' safety and well-being above all else. Staff help pupils to develop responsibility for their own health and well-being, relationships and interactions with the wider world. "

Ofsted 2021 ' This is a good school'

WELCOME TO RAINFORD HIGH SIXTH FORM



The close-knit and supportive environment allows all our students the chance to be whatever they want to be, both academically and as part of one big family.

This modern and purpose built Sixth Form provides for approximately 300 students: large enough to facilitate a broad range of subjects and experiences, yet still ensuring all our students are known as individuals and are supported personally. As a close-knit Sixth Form, we have a strong focus on supporting our students to achieve not only their desired qualifications, but their ambitions for the future as well.

Encouraging applications from our own Year 11s as well as students from surrounding areas, we offer over a suite of traditional and vocational courses, including unique opportunities with David Campbell Soccer, enabling students access a package of courses suited to them and their chosen career route. With a strong belief in guiding our students to careers, not just courses, we find that the success rate for progression is excellent. Recent years have seen students reaching their chosen destination when leaving us, with many of our Year 13s receiving and accepting offers from Russell Group universities, including Oxford and Cambridge, putting many of them in the country's best universities.

Of course our good and improving results have been a factor in these recent successes, but we also pride ourselves in offering our students a wide range of bespoke enrichment activities and support to help prepare them for this success. We ensure we provide high quality guidance and support on a one-to-one basis throughout a student's two year journey.

We also champion success and provide extra-curricular opportunities that will develop students both academically and socially, developing crucial skills sought by employers in an increasingly competitive world of employment. Our students have secured fantastic results, and many secure competitive and globally recognised apprenticeships.

With fantastic state of the art facilities and a range of zoned learning environments to suit every individual, the learning experience at Rainford Sixth Form is enjoyed and embraced by all of our students.

We hope your seven-year journey begins enthusiastically at Rainford High and ends successfully at Rainford Sixth Form!

Please visit our website for further details:
www.rainfordsixthform.org.uk

You can also follow us on Twitter: @Rainford6thForm

Grow as a person...
...in a close, supportive environment that encourages challenge and rewards effort. As part of a large institution, Rainford offers many opportunities and facilities to enrich your learning, whilst being part of a post-16 community with a distinct identity.

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To arrange a private tour/ visit simply contact us by one of the ways shown below:

Rainford High Higher Lane Rainford St. Helens Merseyside WA11 8NY
Telephone: 01744 885914 Email: info@rainford.org.uk Website: rainford.org.uk Twitter: @RainfordHigh